

UniDive dissemination

Workshops and panels

- UniDive represented at the [LT4ALL 2024](#) (2nd Conference on Language Technologies for All), UNESCO headquarters, Paris, 24-26 February 2025
- UniDive represented at the [SIGUL 2024](#) (3rd Annual Meeting of the Special Interest Group on Under-resourced Languages)
 - UniDive representative at the panel discussion “In a post-ChatGPT world, what are the Challenges and Opportunities for Under-resourced Languages?”
 - UniDive paper presented as poster: **Agata Savary, Daniel Zeman, Verginica Barbu Mititelu, Anabela Barreiro, Olesca Caftanov, Marie-Catherine de Marneffe, Kaja Dobrovoljc, Gülşen Eryiğit, Voula Giouli, Bruno Guillaume, Stella Markantonatou, Nurit Melnik, Joakim Nivre, Atul Kr. Ojha, Carlos Ramisch, Abigail Walsh, Beata Wójtowicz, Alina Wróblewska** (2024) [UniDive: A COST Action on Universality, Diversity and Idiosyncrasy in Language Technology](#), in the Proceedings of the 3rd Annual Meeting of the Special Interest Group on Under-resourced Languages @ LREC-COLING 2024, pages 372–382, Torino, Italia. ELRA and ICCL.

Training for dissemination

- COST training “Science for Policy” and “Science Diplomacy”, 27-28 June 2023 - training taken by a WG leader, reported to the Core Group
- COST Academy “How to coordinate international research networks”, 17 May 2024 - training taken by the Action chair; experience on UniDive management shared with other COST Action leaders

Training material

- Slides, recordings and exercises from the [UniDive webinar](#) on 19 June 2023
- Slides and other training material from the [1st UniDive Training School](#) in Chişinău, Moldova on 8-12 July 2024

Dissemination education experts and policy makers

- **Lucía Amoros Poveda** (Spain): 3 papers in Buzón, O. (Coord.). (2023). [Panorama global de las tendencias educativas en 2023](#). Libro de resúmenes del III Congreso Internacional de Innovación y Tendencias Educativas. Sevilla: Egregius Ediciones. (Spanish).
 - Paper S11-11. COST ACTION-UNIDIVE. Language technology as a response to inclusion (pp. 511-512) (English)
 - Paper S01-44. Some Natural Language Processing tools in teaching-learning contexts (pp. 103-104) (English)
 - Paper S20-18. Quantifying Linguistic Diversity since NLP (pp. 999-1000) (English)

- **Lucía Amoros Poveda** (Spain) “Universality, diversity and idiosyncrasy in Language Technology for an inclusive education” - a talk (in Spanish) at the [4.0 World Forum](#), 19 May 2023, Buenos Aires, Argentina, see the [recording](#), minutes 1:51:20 to 2:01:54.

Dissemination in teaching and education

- **Lucía Amoros Poveda** (Spain): Faculty of Education, University of Murcia & ISEN Cartagena
 - Course: School organization and students diversity
 - Academic year: 2022-23.
 - Public: 186 students of the Grade in Primary Education - 1st course.
 - Details: Integration of the COST UniDive Action into this course has taken place on three occasions: in the presentation session of the subject, through the dynamics of the Fishbowl (OHCRH, 2012), and finally during the theoretical development of one of the course units
 - Visual evidence: [photos](#)
- **Lucía Amoros Poveda** (Spain): Faculty of Education, University of Murcia & ISEN Cartagena
 - Course: Teaching practice
 - Academic year: 2023-24
 - Public: Teachers in 15 primary schools
 - Details: The COST UniDive Action was be integrated through the GWAP 'Juegos del español' (Spanish Games); the teachers' role was to test the game for future use in the classroom

From:

<https://unidive.lisn.upsaclay.fr/> - **Universality, diversity and idiosyncrasy
in language technology
CA21167 COST Action**

Permanent link:

<https://unidive.lisn.upsaclay.fr/doku.php?id=outcomes:dissemination&rev=1740390346>

Last update: **2025/02/24 10:45**

