

UniDive dissemination

Workshops and panels

- UniDive represented at the [LT4ALL 2025](#) (2nd Conference on Language Technologies for All), UNESCO headquarters, Paris, 24-26 February 2025, in the framework of [2022-2032 International Decade of Indigenous Languages](#)
 - UniDive paper presented as poster: **Agata Savary, Daniel Zeman, Verginica Barbu Mititelu, Anabela Barreiro, Olesea Caftanатов, Marie-Catherine de Marneffe, Kaja Dobrovoljc, Gülşen Eryiğit, Voula Giouli, Bruno Guillaume, Olha Kanishcheva, Stella Markantonatou, Nurit Melnik, Joakim Nivre, Atul Kr. Ojha, Carlos Ramisch, Beata Wójtowicz, Alina Wróblewska** (2025) UniDive: A COST Action on Universality, Diversity and Idiosyncrasy in Language Technology, in the [Book of Abstracts](#).
- UniDive represented at the [SIGUL 2024](#) (3rd Annual Meeting of the Special Interest Group on Under-resourced Languages)
 - UniDive representative at the panel discussion “In a post-ChatGPT world, what are the Challenges and Opportunities for Under-resourced Languages?”
 - UniDive paper presented as poster: **Agata Savary, Daniel Zeman, Verginica Barbu Mititelu, Anabela Barreiro, Olesea Caftanатов, Marie-Catherine de Marneffe, Kaja Dobrovoljc, Gülşen Eryiğit, Voula Giouli, Bruno Guillaume, Stella Markantonatou, Nurit Melnik, Joakim Nivre, Atul Kr. Ojha, Carlos Ramisch, Abigail Walsh, Beata Wójtowicz, Alina Wróblewska** (2024) [UniDive: A COST Action on Universality, Diversity and Idiosyncrasy in Language Technology](#), in the Proceedings of the 3rd Annual Meeting of the Special Interest Group on Under-resourced Languages @ LREC-COLING 2024, pages 372-382, Torino, Italia. ELRA and ICCL.

Training for dissemination

- COST Academy “How to coordinate international research networks”, 17 May 2024 - training taken by the Action chair; experience on UniDive management shared with other COST Action leaders
- COST training “Science for Policy” and “Science Diplomacy”, 27-28 June 2023 - training taken by a WG leader, reported to the Core Group

Training material

- Slides, recordings and exercises from the [UniDive webinar](#) on 19 June 2023
- Slides and other training material from the [1st UniDive Training School](#) in Chişinău, Moldova on 8-12 July 2024

Dissemination to education experts and policy makers

- **Lucía Amoros Poveda** (Spain): 3 papers in Buzón, O. (Coord.). (2023). [Panorama global de las tendencias educativas en 2023](#). Libro de resúmenes del III Congreso Internacional de Innovación y Tendencias Educativas. Sevilla: Egregius Ediciones. (Spanish).
 - Paper S11-11. COST ACTION-UNIDIVE. Language technology as a response to inclusion (pp. 511-512) (English)
 - Paper S01-44. Some Natural Language Processing tools in teaching-learning contexts (pp. 103-104) (English)
 - Paper S20-18. Quantifying Linguistic Diversity since NLP (pp. 999-1000) (English)
- **Lucía Amoros Poveda** (Spain) "Universality, diversity and idiosyncrasy in Language Technology for an inclusive education" - a talk (in Spanish) at the [4.0 World Forum](#), 19 May 2023, Buenos Aires, Argentina, see the [recording](#), minutes 1:51:20 to 2:01:54.

Dissemination in teaching and education

- **Lucía Amoros Poveda** (Faculty of Education, University of Murcia & ISEN Cartagena, Spain):
 - Event: 1st Science Fair (Santomera Campus), University of Murcia (Spain)
 - Stand on digital solutions helping to preserve diverse languages and varieties of Spanish
 - game with a purpose [Juegos del español](#) used by the stand visitors (children and their parents)
 - UniDive represented next to two Spanish projects: CiDiC-EI (Critical Digital Citizenship - Good practice in Early Childhood Education) and MEREVIA, funded by the Spanish Ministry of Science and Innovation).
 - Dates: 28-29 March 2025
 - Details: [report](#) from the event, [photos](#), promotional [video](#)
- **Lucía Amoros Poveda** (Faculty of Education, University of Murcia & ISEN Cartagena, Spain)
 - Course: Teaching practice
 - Academic year: 2023-24
 - Public: Teachers in 15 primary schools
 - Details: The COST UniDive Action was be integrated through the GWAP 'Juegos del español' (Spanish Games); the teachers' role was to test the game for future use in the classroom
- **Lucía Amoros Poveda** (Faculty of Education, University of Murcia & ISEN Cartagena, Spain)
 - Course: School organization and students diversity
 - Academic year: 2022-23.
 - Public: 186 students of the Grade in Primary Education - 1st course.
 - Details: Integration of the COST UniDive Action into this course has taken place on three occasions: in the presentation session of the subject, through the dynamics of the Fishbowl (OHCRH, 2012), and finally during the theoretical development of one of the course units
 - Visual evidence: [photos](#)

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in language technology
CA21167 COST Action**



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