

WG3: Multilingual and Cross-Lingual Language Technology

Task 3.3: Conceptions of Cross-lingual and Translingual *survey responses*

Adriana Pagano (Universidade Federal de Minas Gerais)

Ilan Kernerman (Lexicala by K Dictionaries)

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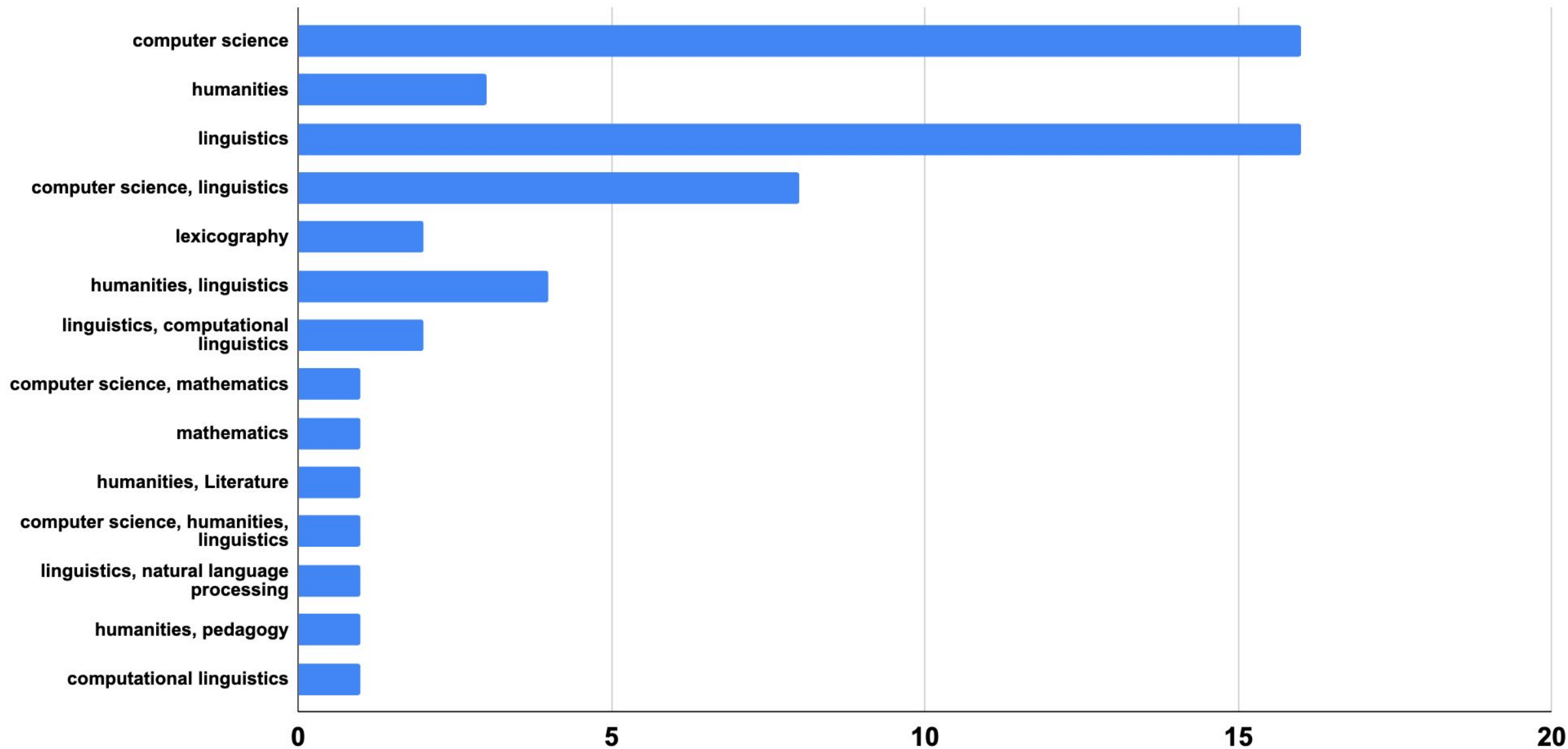
AIM

- Define the concepts of
 - *multilingual*
 - *cross-lingual*
 - *translingual*in the context of Language Technology

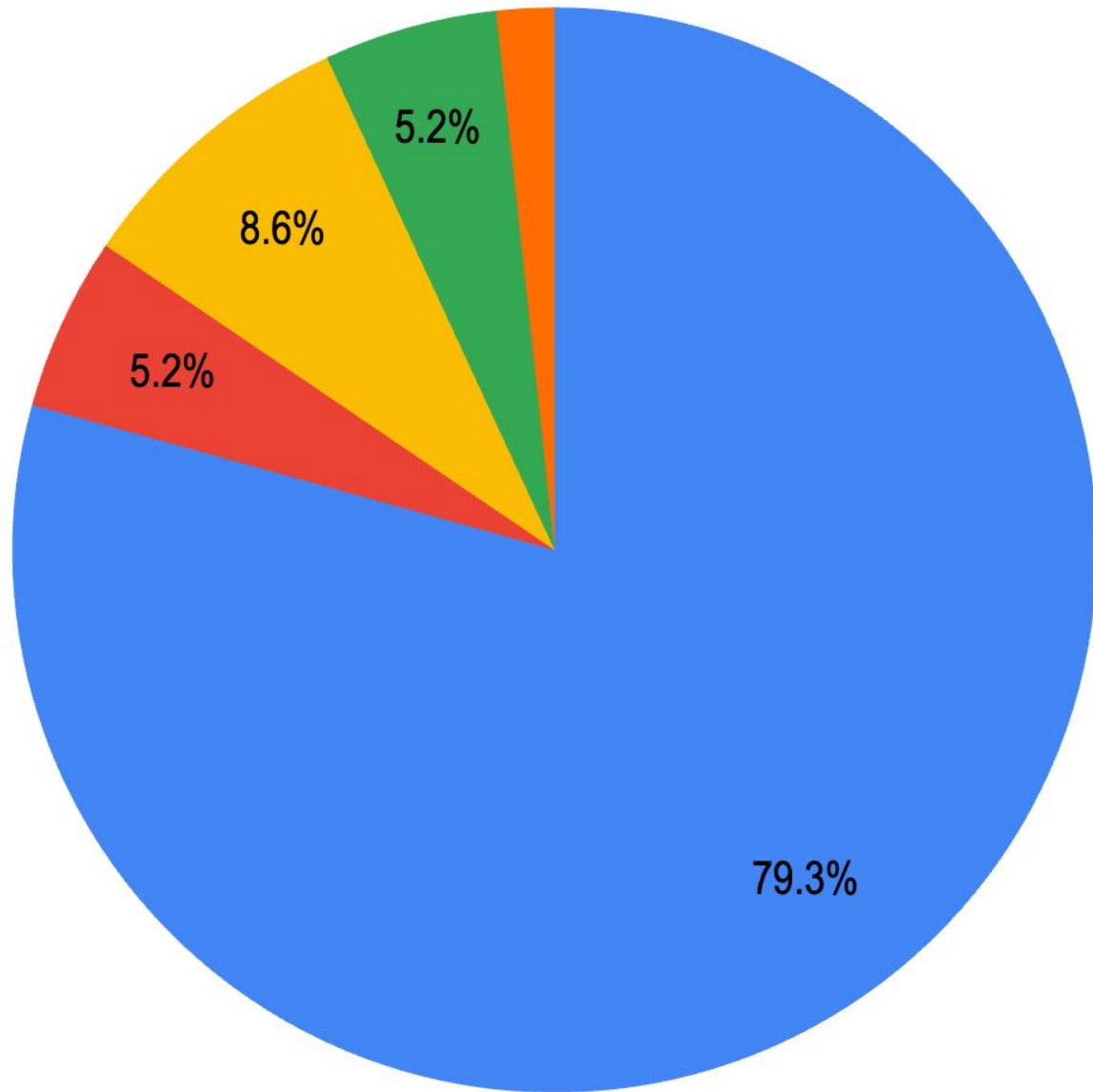
SURVEY

- launched April 6 – closed April 25
- open to all UniDive members
- 58 respondents

BACKGROUND



PRESENT OCCUPATION



- Academic faculty or researcher
- Academic faculty or researcher, Industry researcher
- Student (including PhD student)
- Academic faculty or researcher, Student (including PhD student)
- Other

What can be *cross-lingual*?

- Model / Tool (unlike *multilingual* resource / Data / Corpus)
 - initially built on a language and then adapted (tuned) to another
 - involves knowledge transfer or linking
 - uses resources in one language to process another language
 - enables interaction and transfer between languages

What can be *translingual*?

- Model / Resource
 - operating regardless of a language; using common features of (all) human languages
 - language-independent, transcending languages
 - in other fields than computer science: mixing multiple languages (e.g. translanguaging/codeswitching/codemixing)
 - contains features which are found in more than one language.

NEXT STEPS

- Conduct a bibliographic search to see which resources, models and tools are labelled/showcased as *multilingual, cross-lingual and translingual*
- Discuss activities with Neslihan Önder Özdemir and Natasha Ringblom, who are carrying out a systematic review of literature
- Attempt at a definition of concepts