

# **WG3: Multilingual and cross-lingual language technology**

## **Task 3: Conceptions of Multilinguality Survey First Impressions**

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# AIM

- Define the concepts of
  - *multilingual*
  - *cross-lingual*
  - *translingual*in the context of Language Technology

# SURVEY

- launched April 6
  - closed April 25
- open to all UniDive members
- 58 respondents

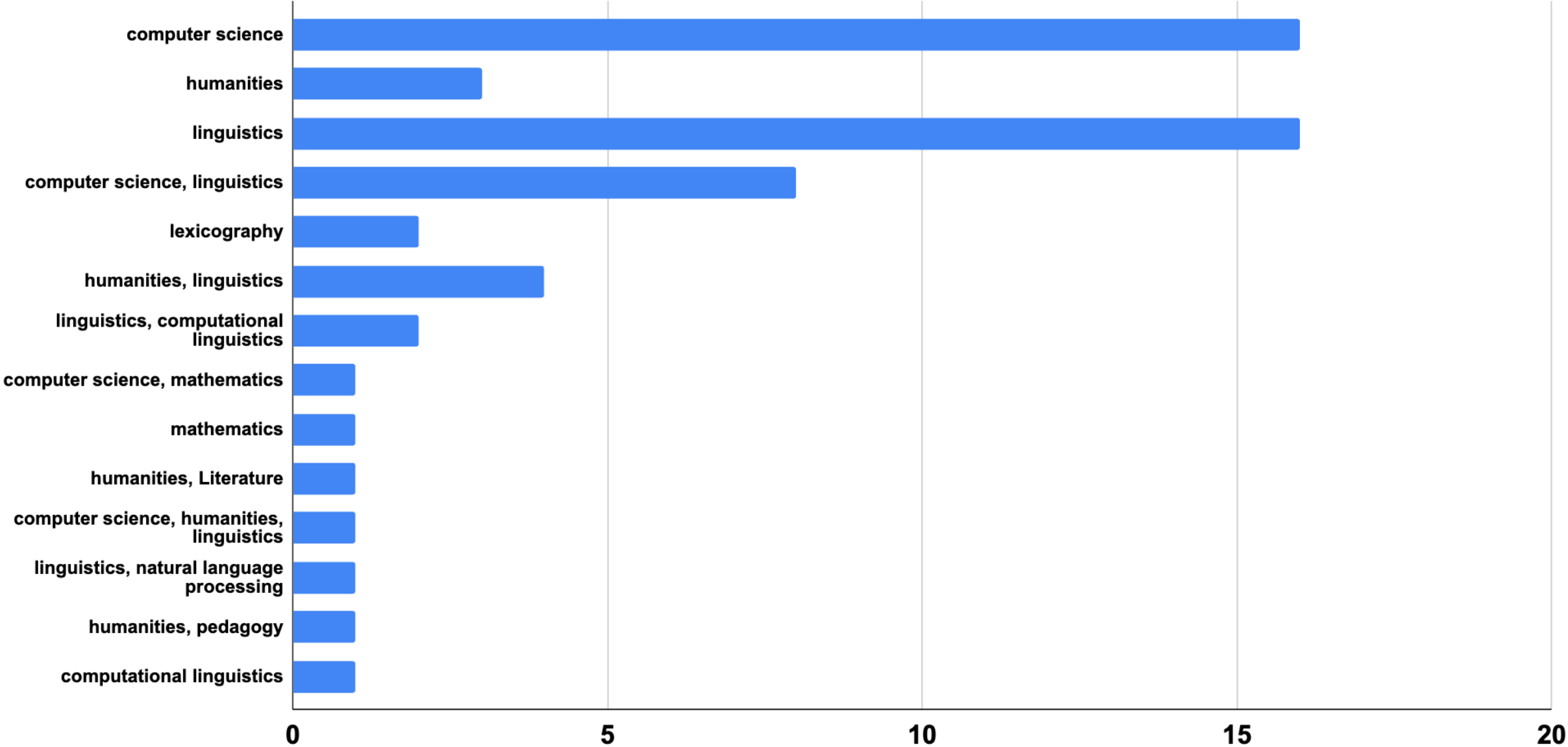
# MAIN PICKS

- high number of completed surveys
- diverse backgrounds of respondents
- many interesting insights and suggestions
- data sufficiently rich to merit qualitative analysis
- efficient for leveraging members' expertise and opinions

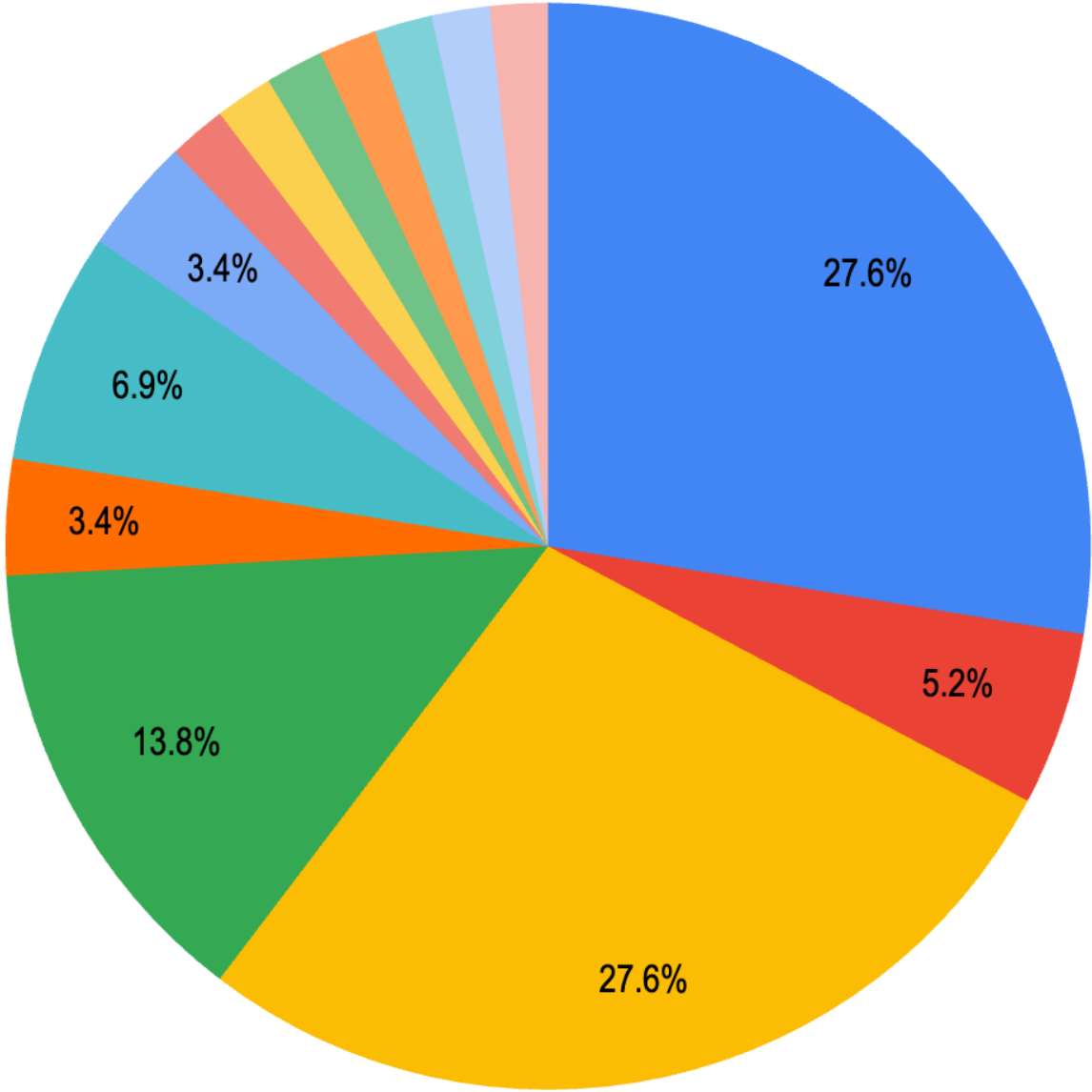
# OVERALL

- all respondents provided definitions for *multilingual* and *cross-lingual*
- most respondents not familiar with/ don't use *translingual*
- few respondents added comments

# BACKGROUND

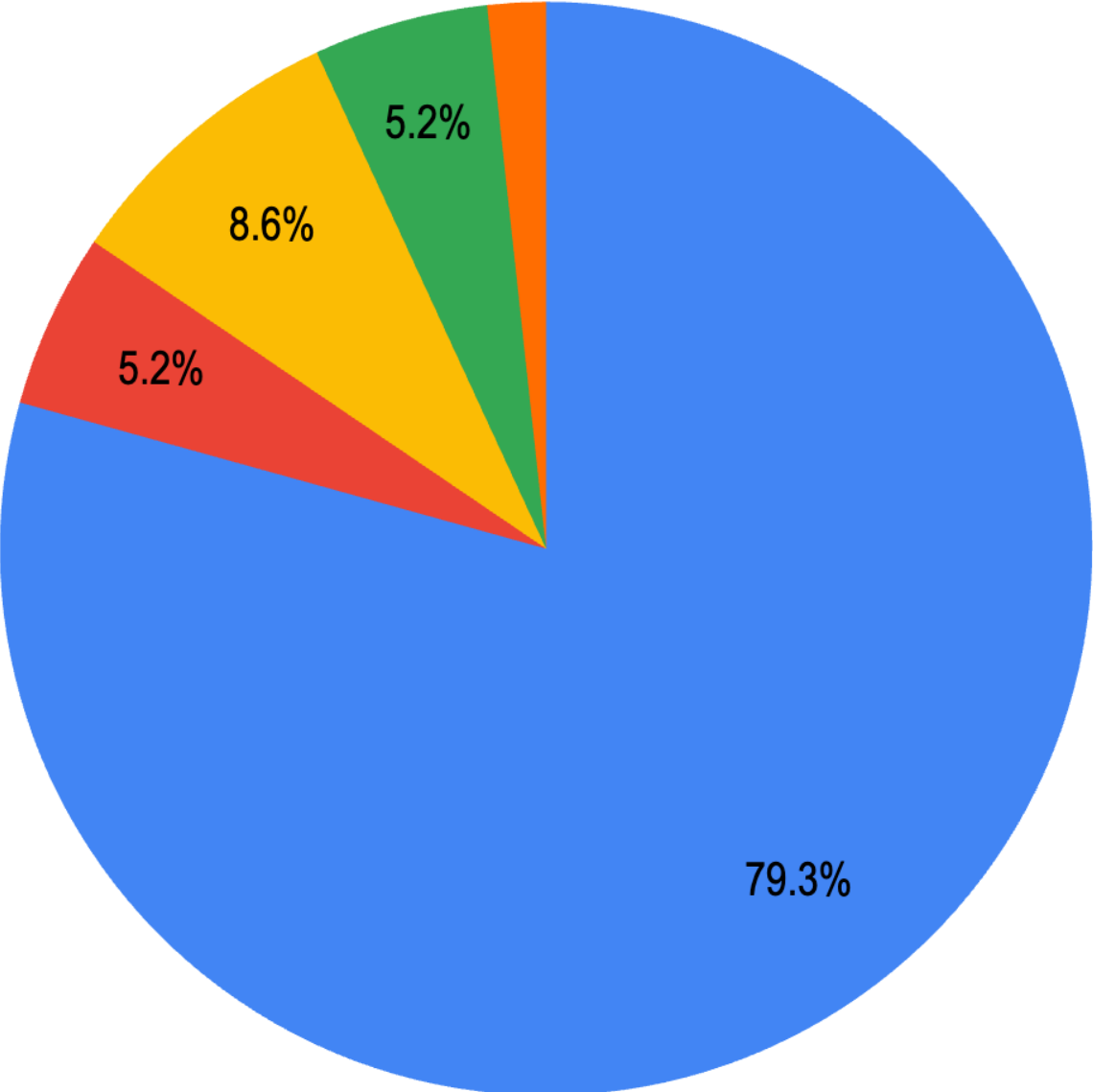


# BACKGROUND



- computer science
- humanities
- linguistics
- computer science, linguistics
- lexicography
- humanities, linguistics
- linguistics, computational linguistics
- computer science, mathematics
- mathematics
- humanities, Literature
- computer science, humanities, linguistics
- linguistics, natural language processing
- humanities, pedagogy
- computational linguistics

# PRESENT OCCUPATION

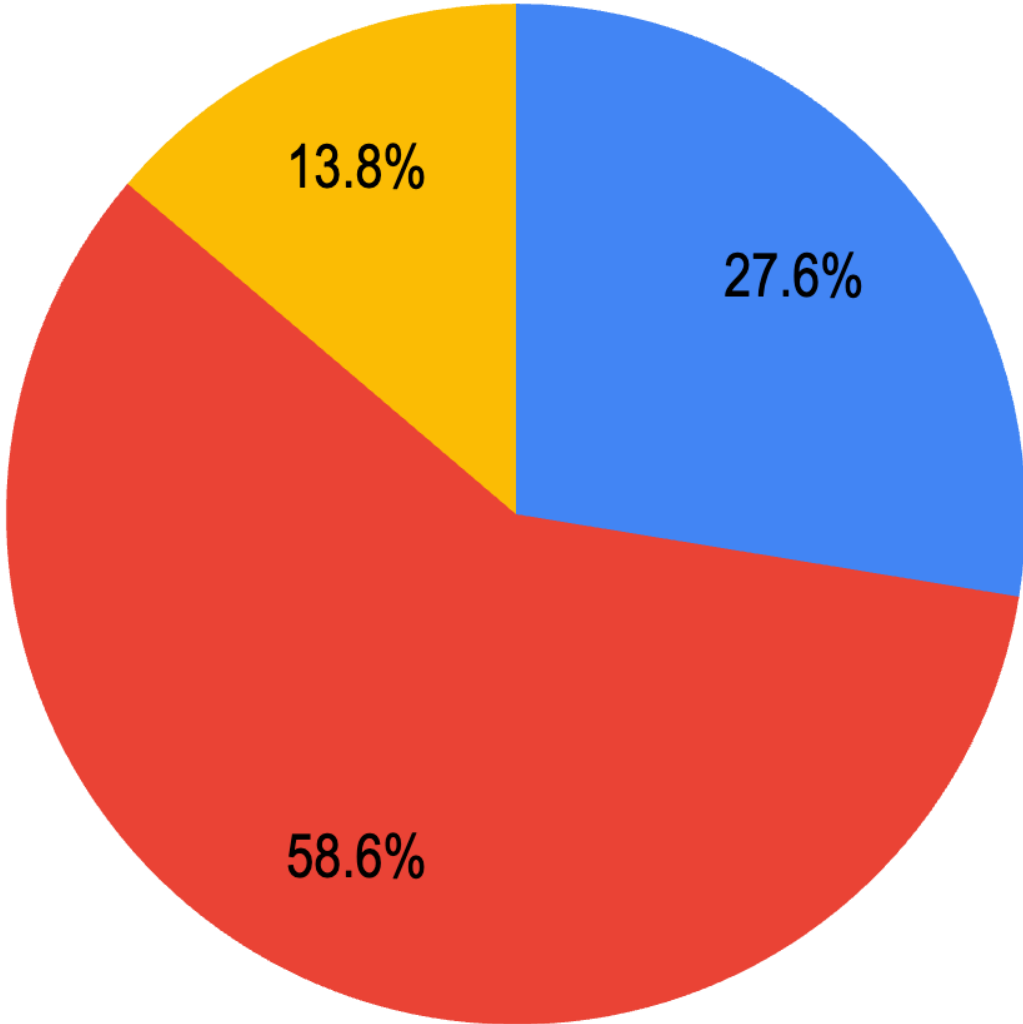


- Academic faculty or researcher
- Academic faculty or researcher, Industry researcher
- Student (including PhD student)
- Academic faculty or researcher, Student (including PhD student)
- Other



# FAMILIAR TERMS

- multilingual, cross-lingual, translingual
- multilingual, cross-lingual
- multilingual



# NEXT STEPS

- Review, cluster, and analyze the responses
- Present full, detailed results
- Draw conclusions
- Publish paper